



دانشگاه علوم توانبخشی و سلامت اجتماعی

مشخصات پرسنلی

عکس	<p>نام و نام خانوادگی: فاطمه حسناتی</p> <p>رتبه علمی: استادیار</p> <p>مقطع و رشته تحصیلی: دکترای تخصصی گفتاردرمانی</p> <p>مرکز تحقیقات توانبخشی اعصاب اطفال، گروه آموزشی گفتاردرمانی</p> <p>آدرس: اوین، بلوار دانشجو، خیابان کودکان، دانشگاه علوم توانبخشی و سلامت اجتماعی</p> <p>تلفن محل کار: ۰۹۱۷۱۹۰۲۰۸۳ - ۷۱۷۳۲۸۴۷</p> <p>الکترونیک دانشگاهی: Fa.hasanati@uswr.ac.ir</p> <p>پست الکترونیک شخصی: fatemehhasanati64@gmail.com</p> <p>سایت دانشگاه: http://www.uswr.ac.ir</p>
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سوابق تحصیلی دانشگاهی

<p>2003-2007 Bachelor of science, speech therapy Tehran university of medical science, Tehran, Iran</p> <p>2007-2010 Master of science, speech therapy Iran university of medical science, Tehran, Iran</p> <p>2013-2018 PhD in speech therapy University of social welfare and rehabilitation science, Tehran, Iran</p>
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رמיنه های تخصصی

Speech and language development in Persian children

Speech and language development in bilingual children
Lexical access in children
Psycholinguistic and cognition
Early language intervention

Teaching experiences

faculty of Rehabilitation, Jundishapur University of Medical Sciences, Ahvaz, Iran

- Introduction to speech therapy
- Speech and language disorders in specific language impairment
- Speech and language disorders in mental retardation and pervasive developmental disorders
- Speech and language disorders in hearing impairment
- Counseling, hygiene and prevention in speech therapy
- Speech and language disorder for audiologist

Faculty of Rehabilitation, Shiraz university of medical sciences, Shiraz, Iran

- Fluency disorders
- Speech and language disorders in developmental dyslexia
- Principles of rehabilitation
- Counseling, hygiene and prevention in speech therapy
- Management in speech therapy
- Augmentative and alternative communication methods in speech and language disorders
- Introduction to speech therapy
- Evidence based practice in speech and language pathology

Faculty of Rehabilitation, University of social welfare and rehabilitation science, Tehran, Iran

- Speech and language disorders in mental retardation and pervasive developmental disorders
- Speech Therapy in Children with Cerebral Palsy (CP)
- Speech and language development
- Speech and language disorder in children with developmental language disorder
- Fluency disorder

فعالیت‌های پژوهشی (طرح‌های تحقیقاتی)

1. A comparative study on motor skills in 5-year-old children with phonological and phonetic disorders. Tehran university of medical science, faculty of rehabilitation. 2010.
2. Study of reading skills and spelling errors in second and third grade children with severe and profound hearing impairment in Ahvaz. Ahvaz Jundishapur university of medical sciences. 2012.

3. Study of Phonological Awareness Skills among Farsi Monolingual and Farsi-Arabic Bilingual Students in the first and second Grade in Ahvaz. Ahvaz Jundishapur university of medical sciences.2011.
4. Study of cognition, auditory and speech and language skills in children with cleft palate. Ahvaz. Jundishapur university of medical sciences 2012.
5. Relation between motivational needs and potential motivation in speech therapy profession. University of social welfare and rehabilitation science. 2014.
6. The effect of psycholinguistic factor on picture naming in Persian Speaking Children. University of social welfare and rehabilitation science. 2016.
7. Effective factors in lexical access processes in 7-9-year-old children with and without specific language impairment. Cognitive sciences and technological council. 2018.
8. The impact of COVID-19 on mental, physical and social health of children and adolescents with developmental disabilities: a scoping review. University of social welfare and rehabilitation science.2022
9. Development of a strategic plan for the scientific authority of pediatric rehabilitation domain, 2024
10. Telerehabilitation for children with neurodevelopmental disorders during Covid-19 pandemic:2023
11. "Identifying social factors affecting children's access to speech therapy services (qualitative phase) and designing a questionnaire on children's access to speech therapy services and social factors related to it during the COVID-19 pandemic" (quantitative phase) in Tehran and Shiraz; 2023
12. The study and classification the theses, research projects, articles and books in the field of speech therapy of Iranian universities of medical sciences about the development of communication, speech, language, swallowing, and their disorders in children.
13. Determining item sequence of the Persian version of the standardized Bayley test for Persian language children
14. Screening tools of Learning Disorder among children: a Systematic Review
15. Determining the age-based norm-reference values of the Persian version of the Pediatric Eating Assessment Tool (PediEAT-Persian version) and comparing it with the original version of the tool
16. The investigation of efficacy of theory of mind practices on perception of mental verbs in Farsi-speaking children aged 5-7 -year- old with hearing aid and cochlear implant in rehabilitation center of children with hearing impairment in Kerman
17. Investigation and evaluation of occupational therapy research activities in the country's medical sciences universities in the field of children based on the field's curriculum and global reference framework
18. Age standardization of language indicators in Persian-speaking children aged 1.5 to 6 years in Iran
19. Systematic review of the developmental language assessment in 1/5 to 6 years old children
20. Review of Challenges and solutions in the field of implementation of programs for development promotion in childhood (0 to 6 years old)

مسئولیت های دانشگاهی و علمی (همایش، سمپوزیوم، کارگاه ..)

از سال	تا سال	مسئولیت	مکان
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University of social welfare and rehabilitation sciences	Supervisor of knowledge translation unit	2025	2021
University of social welfare and rehabilitation sciences	Executive secretary of the 1th national pediatric rehabilitation congress	2025	2025
Iranian Rehabilitation Journal	Peer-reviewer	۲۰۱۸	-۲۰۱۷
Journal of Rehabilitation Science and Research.	Peer-reviewer	۲۰۱۸	-۲۰۱۷
6th Scientific and Cultural Symposium on the Family and the Children with hearing impairment. Shiraz, Iran	Peer-reviewed and scientific committee		۲۰۱۷
3 th National students congress on new horizons of rehabilitation sciences. Shiraz, Iran.	Peer-reviewer		۲۰۱۴
10 th Iranian Speech Therapy Congress, Ahwaz, Iran	Peer-reviewed and scientific committee		2011
Middle East Journal of Rehabilitation and Research	Peer-reviewer		2015
Ahvaz Jundishapur university of medical sciences, Department of speech therapy	Research supervision	2013	2011
انتشارات			
۱- انتشار مقاله در ژورنال			

شماره مجله و صفحه	عنوان مقاله	نام مجله	سال
25	Investigating the Relationship Among Theory of Mind, Comprehension of Mental Verbs, and Mean Length of Utterance in 5-7-Year-Old Persian-Speaking Children with Hearing Impairment	Archives of rehabilitation	۲۰۲۴
25	Investigating the Impact of COVID-19 on Mental Health of Children and Adolescents with Developmental Disabilities: A Scoping Review	Archives of rehabilitation	۲۰۲۴
25	Validity and Reliability Determination of the Persian Version of the Adaptive Behavior Assessment System	Archives of rehabilitation	۲۰۲۴
25	Determining Item Sequence of Bayley Scale in Persian Language Children	Archives of rehabilitation	۲۰۲۴
25	Assessing Children's Access to Speech Therapy Services During the COVID-19 Pandemic: A Qualitative Study	Archives of rehabilitation	۲۰۲۴
25	Investigating the Relationship Between Linguistic Variables and Executive Functions in Persian-Speaking Children Aged 5-8 Years with and Without Developmental Language Disorder	Archives of rehabilitation	۲۰۲۴
17(3)	Face-to-face and Telespeech Therapy Services for Children during the COVID-19 Pandemic: A Scoping Review	Iranian Journal of Child Neurology	۲۰۲۳
21(1)	The Effect of Semantic Context on Lexical Access in Children with and without Developmental Language Disorder	Iranian Rehabilitation Journal	۲۰۲۳
	The effect of early language intervention in children with language delay: a case study	Journal of rehabilitation sciences and research	۲۰۲۲
11(5)	Lexical access in Persian Speaking Children with and without Specific Language Impairment.	Basic and clinical neuroscience	2020

16(3)	Picture Naming in Children with and without Specific Language Impairment: An Error Analysis Study	Iranian rehabilitation journal	2018
3(4)	The effect of psycholinguistic factor on picture naming in Persian Speaking Children.	International Journal of children and adolescent	2017
4(4)	The effect of school training on skills of phonological awareness in bilingual Lak-Farsi speaking 6-year-old children	J Rehabilitation Medicine	2016
3(1)	The study of spelling errors of second & third grade students with hearing impairment in Ahvaz city	. Journal of Speech-Language & Communication Disorders	2014
3(1)	Respiration Neurophysiology in Spastic Cerebral Palsy Children	Journal of Speech-Language & Communication Disorders	2014
1 (2)	Skills of phonological awareness in monolingual Farsi and bilingual Farsi-Arabic speaking in the Ahwaz city's first grade students.	Speech and Language Pathology	2013
	the comparison of the use of two whole-word and phonetic reading strategies in second and third grade students with sever to profound hearing impairment in Ahwaz city	Research in rehabilitation sciences	2013
14 (1)	Study of Phonological Awareness Skills among Farsi Monolingual and Farsi-Arabic Bilingual Students in the Second Grade in Ahvaz	Advances in Cognitive Science.	2012
20 (1)	Sentence repetition test for measurement of grammatical development in Farsi speaking children	Audiology	2011
19 (1)	A comparative study on motor skills in 5-year-old children with phonological and phonetic disorders	Audiology	2010

۲- چاپ کتاب

سال	عنوان کتاب	ناشر	تالیف/ترجمه
	مداخله زودهنگام برای کودکان با اختلال زبان، دانشگاه علوم توانبخشی و سلامت اجتماعی، تالیف، ۱۴۰۲		

ارائه مقاله علمی در کنفرانس/ سمپوزیوم...

سال	عنوان کنفرانس و سمینار	عنوان مقاله	مکان
2023	11 th The basic and clinical neurosciences congress	Emotional and behavioral problems during Covid-19 pandemic in children and adolescents with developmental disabilities	Tehran

Shiraz	Social communication & pragmatics skills	developmental language disorders webinars	2022
Shiraz	Responsibility education and prelinguistic Milieu teaching	developmental language disorders webinars	2022
Isfahan	The effect of COVID-19 on children with developmental language disorders	The second international symposium of developmental language disorder.	2021
Shiraz (webinar)	Early language intervention in autism spectrum disorders	Early identification and intervention in autism spectrum disorders	2021
Isfahan	Naming skills in developmental language disorders Narrative intervention in in developmental language disorders	The international symposium of developmental language disorder	2020
Shiraz	The speech and language problems of students with EB disease	The problems of students with EB disease	2018
Shiraz	Language intervention in children with mental retardation and learning disabilities	Identification and intervention in children with mental retardation and learning disabilities	2018
Shiraz, Iran	Study of name agreement of picture naming on naming latency in children with and without language disorder (Oral presentation)	Congress of family, child and adolescent	2018
Tehran, Iran	The effect of semantic context on lexical access in children with and without specific language impairment (Oral presentation)	17 th . Iranian speech therapy congress	2018
Tehran, Iran	Lexical access in Persian Speaking Children with and without Specific Language Impairment (Paper presentation)	6 th The basic and clinical neurosciences congress	2017
Shiraz, Iran	1. Effect of music therapy in treatment of production of question and statement sentences in children with cochlear implant. (Oral presentation)	6th Scientific and Cultural Symposium on the Family and the Children with hearing impairment	2017

Tehran, Iran	The effect of psycholinguistic factor on picture naming in Persian Speaking Children (Oral presentation)	5 th The basic and clinical neurosciences congress	2016
Isfahan, Iran	The effectiveness of speech therapy on articulation and speech intelligibility in children with cleft palate (Oral presentation)	International congress on cleft lip/palate and craniofacial anomalies	2016
Shiraz, Iran	Development of functional words in 2.5-4 year-old children in Ahwaz	National students congress on new horizons of rehabilitation sciences	2014
Tehran Iran	Tip of the tongue phenomenon in elderly children (Oral presentation)	Elderly congress. Tehran	2013
Tehran Iran	The role of speech therapist in communication disorders in elderly people. (Oral presentation)	Elderly congress	2013
Tehran, Iran	Comparison of Phonological Awareness Skills among children with bilingual Arab-Fars and Lak-Fars in first grade (Oral presentation)	12 th Iranian Speech Therapy Congress	2013
Tehran, Iran	Comparison of Phonological Awareness Skills among children with bilingual Arab-Fars and Lak-Fars in first grade (Oral presentation)	12 th Iranian Speech Therapy Congress	2013
Tehran, Iran	Development of functional words in 2.5-4 year-old children in Tehran (Paper presentation)	International congress of child and adolescent psychiatry	2012
Isfahan, Iran	Comparison of some language structure in narrative in autistic children (Paper presentation)	11 th Iranian Speech Therapy Congress	2012
Isfahan, Iran	Pattern of irregular word reading in children with hearing impairment in Ahwaz (Paper presentation)	11 th Iranian Speech Therapy Congress	2012

Isfahan, Iran	Phonemic to graphemic corresponding function of in second to third grade student with hearing impairment in Ahwaz (Paper presentation)	11 th Iranian Speech Therapy Congress	2012
Jahrom, Iran	Satisfaction of clients with quality of speech therapy services in educational clinics of Ahwaz.... (Oral presentation)	Congress of Ethics in Medical Sciences	2012
Tehran, Iran	1. Study of spelling skills in second and third grade student with hearing impairment (Oral presentation)	Audiology congress	2012
Tehran Iran	Using manual tension reduction technique in treating pediatric functional dysphonia (Paper presentation)	Audiology congress	2011
Ahvaz, Iran	Study of Phonological Awareness Skills among Farsi Monolingual and Farsi-Arabic Bilingual Students in the Second Grade in Ahvaz (Oral presentation)	10th Iranian Speech Therapy Congress	2011
Ahvaz, Iran	Sentence repetition test for measurement of grammatical development in Farsi speaking children (Oral presentation)	10th Iranian Speech Therapy Congress	2011
Tehran, Iran	A comparative study on motor skills in 5-year-old children with phonological and phonetic disorders (Paper presentation)	9th Iranian Speech Therapy Congress	2010

هدایت پایان نامه

1. Rahimifar, P., Akbari bani, M. 2013. BSc student

Study of grammatical development in 2.5-4-year-old children by using sentence repetition test in Ahvaz. Ahvaz Jundishapur university of medical sciences, Department of speech therapy.

2. Alipour, A., Rostami, M.R. 2013. BSc student

The study of effect of reading on phonological awareness in 6-year-old Lak-Farsi bilingual children. Ahvaz Jundishapur university of medical sciences, Department of speech therapy.

3. Khan Ahmadi, S., Ashraf kharaz, M., Jahangiri, T. 2012. BSc student

Study of spelling errors in second and third grade children with severe and profound hearing impairment in Ahvaz. Ahvaz Jundishapur university of medical sciences, Department of speech therapy.

4. Abolhoseini, E., Tahmasipour, N. 2012. BSc student

Study of reading skills in in second and third grade children with severe and profound hearing impairment in Ahvaz. Ahvaz Jundishapur university of medical sciences, Department of speech therapy.

5. Gudarz, M., Saleh, M., Dabiri, S. 2011. BSc student

Study of Phonological Awareness Skills among Farsi Monolingual and Farsi-Arabic Bilingual Students in the Second Grade in Ahvaz. Ahvaz Jundishapur university of medical sciences, Department of speech therapy.

6. Nazari, M., Afshari, S., Shams, D. 2011. BSc student

Study of Phonological Awareness Skills among Farsi Monolingual and Farsi-Arabic Bilingual Students in the first Grade in Ahvaz. Ahvaz Jundishapur university of medical sciences, Department of speech therapy.

Workshops

1. Connected speech and the language intervention in higher levels. 2018. Shiraz.
2. Knowledge translation. 2022
3. Knowledge translation, 2023
4. Knowledge translation and policy brief, 2023

سابقه بالینی

گفتاردرمانگر بخش روزانه مرکز جامع ولیعصر - ۱۳۸۷-۱۳۸۹

گفتاردرمانگر بخش خصوصی (اهواز) ۱۳۹۰-۱۳۹۲

سوپروایزر دانشجویان گفتاردرمانی، اهواز ۱۳۸۹-۱۳۹۲

سوپروایزر دانشجویان گفتاردرمانی، تهران، دانشگاه علوم توانبخشی و سلامت اجتماعی، ۱۳۹۲-۱۳۹۴

گفتاردرمانگر مرکز جامع ولیعصر، ۱۳۹۲-۱۳۹۵

سوپروایزر دانشجویان گفتاردرمانی، شیراز، ۱۳۹۶-۱۳۹۷

کلینیک خصوصی گفتاردرمانی (تمام وقت)، شیراز، ۱۳۹۷-۱۴۰۰

گفتاردرمانگر کلینیک روانشناسی دکتر اکرم پرند- ۱۴۰۰-۱۴۰۴